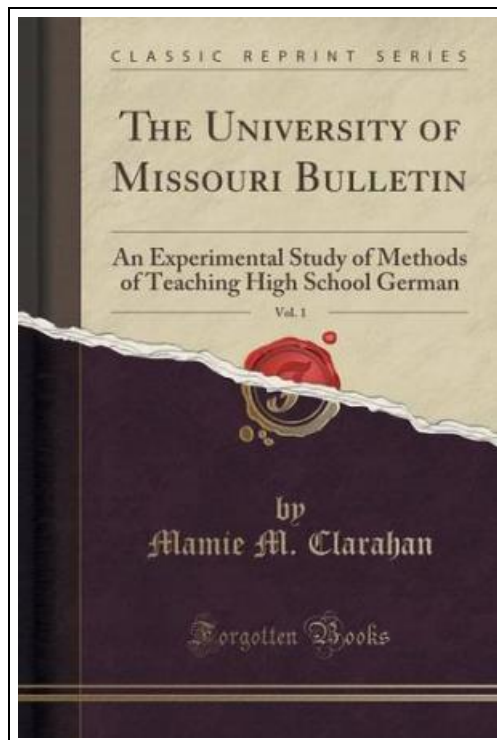


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THE UNIVERSITY OF MISSOURI BULLETIN, VOL. 1: AN EXPERIMENTAL STUDY OF METHODS OF TEACHING HIGH SCHOOL GERMAN (CLASSIC REPRINT)



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The University of Missouri Bulletin, Vol. 1: An Experimental Study of Methods of Teaching High School German The purpose of this paper is to report some experimental work. done in the University High School, on the methods used and the results obtained in the first years work in German. Since the methods used in this work are related, more or less, to others which I have been in general use in the teaching of modern languages, a brief description of some of these methods will precede the report. Probably one of the first of the methods to be used in teaching, a modern language was the Grammar Method, which is simply an adaptation, or an imitation, of the method so long used in teaching Greek and Latin. According to this method attention is given from the first to the formal side of the language; paradigms and rules and exceptions are memorized apart from any connected reading or conversation in the foreign tongue. When this study of grammar has been completed, the students are allowed to read, but even then the reading is made a basis for further drill in grammar. Composition is also used mainly for grammatical purposes. Careful analysis and translation are required and, as a consequence, the amount of reading done is very small. The foreign language is not spoken and pronunciation is not considered important. The Natural Method is a result of a reaction from the abstract grammar study according to the Grammar Method. Its aim, evidently, is to teach the new language in a way similar to that by which the mother tongue is acquired. The method is oral in character,...

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